Family and Consumer Science Framework

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| Framework number and letter | Big Idea | Essential Question | Concept | Competencies | Standards |
| 1a | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | Family and work situations can both benefit from teamwork, strong organizational structure and leadership skills. | Analyze teamwork, organizational structure and leadership skills and their application in various family and work situations. | [11.2.12.C](http://www.pdesas.org/Standard/StandardsBrowser#27754?cf=y ) |
| 1b | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | Infusing effective personal communication skills into the daily life helps to reduce and resolve conflict. | Apply the steps of conflict resolution to a problem. | [11.2.12.H](http://www.pdesas.org/Standard/StandardsBrowser#27759?cf=y ) |
| 1c | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | Family tasks change to meet the needs of its individual members throughout human developmental stages. | Discuss strategies for sharing family responsibilities as families adapt to change. | [11.2.12.F](http://www.pdesas.org/Standard/StandardsBrowser#27757?cf=y ) |
| 1d | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | Well organized space meets a variety of evolving needs. | Determine the psychological impact that the principles and elements of design have on individuals and families. | [11.2.12.D](http://www.pdesas.org/Standard/StandardsBrowser#27755?cf=y ) |
| 1e | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | The global community continues to be affected by the trends in the family life cycle. | Predict how families and communities will respond to demographic changes. | [11.2.12.G](http://www.pdesas.org/Standard/StandardsBrowser#27758?cf=y ) |
| 1f | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | Infusing effective personal communication skills into the daily life helps to reduce and resolve conflict. | Explain the use of mediation. | [11.2.12.H](http://www.pdesas.org/Standard/StandardsBrowser#27759?cf=y ) |
| 1g | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | Family tasks change to meet the needs of its individual members throughout human developmental stages. | Explain why families survive as an institution. | [11.2.12.F](http://www.pdesas.org/Standard/StandardsBrowser#27757?cf=y ) |
| 1h | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | Well organized space meets a variety of evolving needs. | Determine the effects the principles and elements of design have on aesthetics and function. | [11.2.12.D](http://www.pdesas.org/Standard/StandardsBrowser#27755?cf=y ) |
| 1i | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | To be effective, action plans must integrate personal, work, family and community responsibilities. | Analyze various strategies to manage multiple individual, family, career, and community roles and responsibilities. | [11.2.12.B](http://www.pdesas.org/Standard/StandardsBrowser#27753?cf=y ) |
| 1j | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | Practical reasoning skills can be used to develop solutions that will result in positive consequences for self and others. | Discuss the roles of ethics, values and morals and their impact on decision-making. | [11.2.12.A](http://www.pdesas.org/Standard/StandardsBrowser#27752?cf=y ) |
| 1k | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | Emerging technology continues to impact individuals, families and communities. | Predict the ways in which emerging technology will impact individuals, families, and communities. | [11.2.12.E](http://www.pdesas.org/Standard/StandardsBrowser#27756?cf=y ) |
| 1l | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | Family tasks change to meet the needs of its individual members throughout human developmental stages. | Describe the ways in which families expand and contract over the course of the family life cycle. | [11.2.12.F](http://www.pdesas.org/Standard/StandardsBrowser#27757?cf=y ) |
| 1m | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | Well organized space meets a variety of evolving needs. | Design and evaluate a space plan for a variety of evolving needs. | [11.2.12.D](http://www.pdesas.org/Standard/StandardsBrowser#27755?cf=y ) |
| 1n | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | Practical reasoning skills can be used to develop solutions that will result in positive consequences for self and others. | Apply critical thinking and ethical standards when making choices and taking actions in family, workplace and community settings. | [11.2.12.A](http://www.pdesas.org/Standard/StandardsBrowser#27752?cf=y ) |
| 1o | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | Family and work situations can both benefit from teamwork, strong organizational structure and leadership skills. | Develop teamwork skills and apply them in family, school and community settings. | [11.2.12.C](http://www.pdesas.org/Standard/StandardsBrowser#27754?cf=y ) |
| 1p | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | Family tasks change to meet the needs of its individual members throughout human developmental stages. | Analyze the effects of global influences on the family. | [11.2.12.F](http://www.pdesas.org/Standard/StandardsBrowser#27757?cf=y ) |
| 1q | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | To be effective, action plans must integrate personal, work, family and community responsibilities. | Implement and evaluate a plan to accomplish a short-term goal that is integral to achieving a long-term goal. | [11.2.12.B](http://www.pdesas.org/Standard/StandardsBrowser#27753?cf=y ) |
| 1r | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | Well organized space meets a variety of evolving needs. | Explain how color influences human behavior. | [11.2.12.D](http://www.pdesas.org/Standard/StandardsBrowser#27755?cf=y ) |
| 1s | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | The global community continues to be affected by the trends in the family life cycle. | Analyze demographic trends related to families and their impact on the global community. | [11.2.12.G](http://www.pdesas.org/Standard/StandardsBrowser#27758?cf=y ) |
| 1t | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | Emerging technology continues to impact individuals, families and communities. | Identify emerging technology in the home, community and workplace settings. | [11.2.12.E](http://www.pdesas.org/Standard/StandardsBrowser#27756?cf=y ) |
| 1u | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | Infusing effective personal communication skills into the daily life helps to reduce and resolve conflict. | Demonstrate processes for cooperating, compromising, and collaborating. | [11.2.12.H](http://www.pdesas.org/Standard/StandardsBrowser#27759?cf=y ) |
| 1v | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | Family and work situations can both benefit from teamwork, strong organizational structure and leadership skills. | Develop positive leadership skills and apply them in family, school and community settings. | [11.2.12.C](http://www.pdesas.org/Standard/StandardsBrowser#27754?cf=y ) |
| 1w | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | Well organized space meets a variety of evolving needs. | Assess human needs, safety, space & technology as they relate to housing & interior design. | [11.2.12.D](http://www.pdesas.org/Standard/StandardsBrowser#27755?cf=y ) |
| 1x | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | To be effective, action plans must integrate personal, work, family and community responsibilities. | Develop a life plan, including pathways to acquiring the knowledge and skills needed to achieve individual, family, and career goals. | [11.2.12.B](http://www.pdesas.org/Standard/StandardsBrowser#27753?cf=y ) |
| 1y | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | Practical reasoning skills can be used to develop solutions that will result in positive consequences for self and others. | Select, implement, and evaluate an action supported by justified reasons, valued ends, contextual conditions, and positive and negative consequences for self, family and community. | [11.2.12.A](http://www.pdesas.org/Standard/StandardsBrowser#27752?cf=y ) |
| 1z | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | Family and work situations can both benefit from teamwork, strong organizational structure and leadership skills. | Identify components of a strong organizational structure as evidenced in work and family contexts. | [11.2.12.C](http://www.pdesas.org/Standard/StandardsBrowser#27754?cf=y ) |
| 2a | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | Infusing effective personal communication skills into the daily life helps to reduce and resolve conflict. | Compare positive & negative methods of conflict resolution. | [11.2.12.H](http://www.pdesas.org/Standard/StandardsBrowser#27759?cf=y ) |
| 2b | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | Practical reasoning skills can be used to develop solutions that will result in positive consequences for self and others. | Implement decision-making process for educational, workplace, and interpersonal challenges. | [11.2.12.A](http://www.pdesas.org/Standard/StandardsBrowser#27752?cf=y ) |
| 2c | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | Infusing effective personal communication skills into the daily life helps to reduce and resolve conflict. | Evaluate effective conflict prevention and management techniques. | [11.2.12.H](http://www.pdesas.org/Standard/StandardsBrowser#27759?cf=y ) |
| 2d | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | Infusing effective personal communication skills into the daily life helps to reduce and resolve conflict. | Assess resources available to help families resolve conflict. | [11.2.12.H](http://www.pdesas.org/Standard/StandardsBrowser#27759?cf=y ) |
| 2e | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | Well organized space meets a variety of evolving needs. | Consider how prosperity, mass production, and technology are related to housing and furnishing decisions. | [11.2.12.D](http://www.pdesas.org/Standard/StandardsBrowser#27755?cf=y ) |
| 2f | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | Infusing effective personal communication skills into the daily life helps to reduce and resolve conflict. | Develop strategies to overcome communication barriers in family, work, & community settings. | [11.2.12.H](http://www.pdesas.org/Standard/StandardsBrowser#27759?cf=y ) |
| 2g | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | Emerging technology continues to impact individuals, families and communities. | Assess the availability and effectiveness of an emerging technology on the work of the family. | [11.2.12.E](http://www.pdesas.org/Standard/StandardsBrowser#27756?cf=y ) |
| 2h | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | Family tasks change to meet the needs of its individual members throughout human developmental stages. | Assess the ability of the family to meet the needs of its individual members throughout human developmental stages. | [11.2.12.F](http://www.pdesas.org/Standard/StandardsBrowser#27757?cf=y ) |
| 2i | Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society. | |  | | --- | | How and why are reasoned decisions more likely to be more effective? | | How do good communication skills help to resolve conflicts when they occur? | | How do nurturing relationships help a family stimulate the growth and development of children? | | How does problem solving use both critical and creative thinking? | | How has the availability of technology changed family life? | | How has your family, neighborhood community, state, country and world changed in the past 50 years? | | In what ways can space planning be used to meet individual needs? . | | What are current trends in technology? | | What are personal, work, family and community responsibilities? | | What are the advantages and disadvantages of working individually or as part of a team? | | What are the essential components of leadership? | | How and why are some conflict resolution strategies more effective than others? | | What changes do you foresee in the next ten years? | | What kinds of advances in technology may affect people’s lives in the future? | | Why are teamwork and leadership needed if a group is to meet its goals? | | How are people influenced by the aesthetics of their surrounding? | | How can action planning help an individual and/or family? | | How can space arrangement inhibit or encourage effective use of the space? | | How can the ability to be flexible contribute to reaching a goal/ decision? | | How can time management help you balance work & family demands? | | How could a solution that is effective for one person be totally ineffective for another? | | How do family functions change throughout the life cycle? | | Well organized space meets a variety of evolving needs. | Evaluate the use of housing and interior furnishings and products in meeting specific design needs. | [11.2.12.D](http://www.pdesas.org/Standard/StandardsBrowser#27755?cf=y ) |
| 2j | Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments. | |  | | --- | | How are children encouraged to tell and write their own stories? | | What are health and safety issues that impact children in other countries? | | What are some current health and safety issues in the United States that effect infants, children, and teenagers? | | What environmental situations prior to birth can affect child development? | | What influence does current and past research have on child care and early education techniques? | | What is brain development? | | What is the difference between discipline and punishment? | | What is the relationship between reading to children and the development of vocabulary and language skills? | | What practices can a caregiver utilize to ensure that a child is stimulated for learning? | | What styles of reading affect a child’s imagination and creativity? | | What types of reading and methods of storytelling stimulate a child’s imagination? | | How are developmental theories used in working with young children? | | How can community and school organizations help families meet the needs of children? | | How can family members balance the needs of their children and the responsibilities of their work? | | How can parents learn more about other child development theories and parenting strategies? | | How can research and technology be used to optimize brain development? | | How do positive and or negative environments affect a child’s emotional and social well being? | | How does one select age appropriate literacy activities? | | How does the availability of community resources impact the development of its children? | | Literature develops children’s imagination and creativity through reading and writing. | Create variousactivities that can be developed from a story that can be used to enhance a child’s imagination. | [11.4.12.E](http://www.pdesas.org/Standard/StandardsBrowser#27817?cf=y ) |
| 2k | Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments. | |  | | --- | | How are children encouraged to tell and write their own stories? | | What are health and safety issues that impact children in other countries? | | What are some current health and safety issues in the United States that effect infants, children, and teenagers? | | What environmental situations prior to birth can affect child development? | | What influence does current and past research have on child care and early education techniques? | | What is brain development? | | What is the difference between discipline and punishment? | | What is the relationship between reading to children and the development of vocabulary and language skills? | | What practices can a caregiver utilize to ensure that a child is stimulated for learning? | | What styles of reading affect a child’s imagination and creativity? | | What types of reading and methods of storytelling stimulate a child’s imagination? | | How are developmental theories used in working with young children? | | How can community and school organizations help families meet the needs of children? | | How can family members balance the needs of their children and the responsibilities of their work? | | How can parents learn more about other child development theories and parenting strategies? | | How can research and technology be used to optimize brain development? | | How do positive and or negative environments affect a child’s emotional and social well being? | | How does one select age appropriate literacy activities? | | How does the availability of community resources impact the development of its children? | | New research continues to expand our understanding of child development andparenting. | Observe and assess all areas of development using an anecdotal record, narrative rating scale, and/or checklist. | [11.4.12.A](http://www.pdesas.org/Standard/StandardsBrowser#27813?cf=y ) |
| 2l | Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments. | |  | | --- | | How are children encouraged to tell and write their own stories? | | What are health and safety issues that impact children in other countries? | | What are some current health and safety issues in the United States that effect infants, children, and teenagers? | | What environmental situations prior to birth can affect child development? | | What influence does current and past research have on child care and early education techniques? | | What is brain development? | | What is the difference between discipline and punishment? | | What is the relationship between reading to children and the development of vocabulary and language skills? | | What practices can a caregiver utilize to ensure that a child is stimulated for learning? | | What styles of reading affect a child’s imagination and creativity? | | What types of reading and methods of storytelling stimulate a child’s imagination? | | How are developmental theories used in working with young children? | | How can community and school organizations help families meet the needs of children? | | How can family members balance the needs of their children and the responsibilities of their work? | | How can parents learn more about other child development theories and parenting strategies? | | How can research and technology be used to optimize brain development? | | How do positive and or negative environments affect a child’s emotional and social well being? | | How does one select age appropriate literacy activities? | | How does the availability of community resources impact the development of its children? | | Current global health and safety issues impact children at various developmental stages. | Research and present current issues in health and safety affecting children at each stage of development. | [11.4.12.B](http://www.pdesas.org/Standard/StandardsBrowser#27814?cf=y ) |
| 2m | Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments. | |  | | --- | | How are children encouraged to tell and write their own stories? | | What are health and safety issues that impact children in other countries? | | What are some current health and safety issues in the United States that effect infants, children, and teenagers? | | What environmental situations prior to birth can affect child development? | | What influence does current and past research have on child care and early education techniques? | | What is brain development? | | What is the difference between discipline and punishment? | | What is the relationship between reading to children and the development of vocabulary and language skills? | | What practices can a caregiver utilize to ensure that a child is stimulated for learning? | | What styles of reading affect a child’s imagination and creativity? | | What types of reading and methods of storytelling stimulate a child’s imagination? | | How are developmental theories used in working with young children? | | How can community and school organizations help families meet the needs of children? | | How can family members balance the needs of their children and the responsibilities of their work? | | How can parents learn more about other child development theories and parenting strategies? | | How can research and technology be used to optimize brain development? | | How do positive and or negative environments affect a child’s emotional and social well being? | | How does one select age appropriate literacy activities? | | How does the availability of community resources impact the development of its children? | | New research continues to expand our understanding of child development andparenting. | Compare and contrast past theorists with new theorists’ ideas and their impact on parenting. | [11.4.12.A](http://www.pdesas.org/Standard/StandardsBrowser#27813?cf=y ) |
| 2n | Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments. | |  | | --- | | How are children encouraged to tell and write their own stories? | | What are health and safety issues that impact children in other countries? | | What are some current health and safety issues in the United States that effect infants, children, and teenagers? | | What environmental situations prior to birth can affect child development? | | What influence does current and past research have on child care and early education techniques? | | What is brain development? | | What is the difference between discipline and punishment? | | What is the relationship between reading to children and the development of vocabulary and language skills? | | What practices can a caregiver utilize to ensure that a child is stimulated for learning? | | What styles of reading affect a child’s imagination and creativity? | | What types of reading and methods of storytelling stimulate a child’s imagination? | | How are developmental theories used in working with young children? | | How can community and school organizations help families meet the needs of children? | | How can family members balance the needs of their children and the responsibilities of their work? | | How can parents learn more about other child development theories and parenting strategies? | | How can research and technology be used to optimize brain development? | | How do positive and or negative environments affect a child’s emotional and social well being? | | How does one select age appropriate literacy activities? | | How does the availability of community resources impact the development of its children? | | Current global health and safety issues impact children at various developmental stages. | Compare and contrast global health and safety laws dealing with children. | [11.4.12.B](http://www.pdesas.org/Standard/StandardsBrowser#27814?cf=y ) |
| 2o | Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments. | |  | | --- | | How are children encouraged to tell and write their own stories? | | What are health and safety issues that impact children in other countries? | | What are some current health and safety issues in the United States that effect infants, children, and teenagers? | | What environmental situations prior to birth can affect child development? | | What influence does current and past research have on child care and early education techniques? | | What is brain development? | | What is the difference between discipline and punishment? | | What is the relationship between reading to children and the development of vocabulary and language skills? | | What practices can a caregiver utilize to ensure that a child is stimulated for learning? | | What styles of reading affect a child’s imagination and creativity? | | What types of reading and methods of storytelling stimulate a child’s imagination? | | How are developmental theories used in working with young children? | | How can community and school organizations help families meet the needs of children? | | How can family members balance the needs of their children and the responsibilities of their work? | | How can parents learn more about other child development theories and parenting strategies? | | How can research and technology be used to optimize brain development? | | How do positive and or negative environments affect a child’s emotional and social well being? | | How does one select age appropriate literacy activities? | | How does the availability of community resources impact the development of its children? | | Work and family responsibilities need to be effectively blended to meet the needs of children. | Create and evaluate a job chart for family members. | [11.4.12.D](http://www.pdesas.org/Standard/StandardsBrowser#27816?cf=y ) |
| 2p | Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments. | |  | | --- | | How are children encouraged to tell and write their own stories? | | What are health and safety issues that impact children in other countries? | | What are some current health and safety issues in the United States that effect infants, children, and teenagers? | | What environmental situations prior to birth can affect child development? | | What influence does current and past research have on child care and early education techniques? | | What is brain development? | | What is the difference between discipline and punishment? | | What is the relationship between reading to children and the development of vocabulary and language skills? | | What practices can a caregiver utilize to ensure that a child is stimulated for learning? | | What styles of reading affect a child’s imagination and creativity? | | What types of reading and methods of storytelling stimulate a child’s imagination? | | How are developmental theories used in working with young children? | | How can community and school organizations help families meet the needs of children? | | How can family members balance the needs of their children and the responsibilities of their work? | | How can parents learn more about other child development theories and parenting strategies? | | How can research and technology be used to optimize brain development? | | How do positive and or negative environments affect a child’s emotional and social well being? | | How does one select age appropriate literacy activities? | | How does the availability of community resources impact the development of its children? | | Literature develops children’s imagination and creativity through reading and writing. | Explain how reading to a childhelps develop language skills. | [11.4.12.E](http://www.pdesas.org/Standard/StandardsBrowser#27817?cf=y ) |
| 2q | Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments. | |  | | --- | | How are children encouraged to tell and write their own stories? | | What are health and safety issues that impact children in other countries? | | What are some current health and safety issues in the United States that effect infants, children, and teenagers? | | What environmental situations prior to birth can affect child development? | | What influence does current and past research have on child care and early education techniques? | | What is brain development? | | What is the difference between discipline and punishment? | | What is the relationship between reading to children and the development of vocabulary and language skills? | | What practices can a caregiver utilize to ensure that a child is stimulated for learning? | | What styles of reading affect a child’s imagination and creativity? | | What types of reading and methods of storytelling stimulate a child’s imagination? | | How are developmental theories used in working with young children? | | How can community and school organizations help families meet the needs of children? | | How can family members balance the needs of their children and the responsibilities of their work? | | How can parents learn more about other child development theories and parenting strategies? | | How can research and technology be used to optimize brain development? | | How do positive and or negative environments affect a child’s emotional and social well being? | | How does one select age appropriate literacy activities? | | How does the availability of community resources impact the development of its children? | | Stable family and community environments optimize child development. | Investigate agencies that aid in optimizing child development . | [11.4.12.C](http://www.pdesas.org/Standard/StandardsBrowser#27815?cf=y ) |
| 2r | Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments. | |  | | --- | | How are children encouraged to tell and write their own stories? | | What are health and safety issues that impact children in other countries? | | What are some current health and safety issues in the United States that effect infants, children, and teenagers? | | What environmental situations prior to birth can affect child development? | | What influence does current and past research have on child care and early education techniques? | | What is brain development? | | What is the difference between discipline and punishment? | | What is the relationship between reading to children and the development of vocabulary and language skills? | | What practices can a caregiver utilize to ensure that a child is stimulated for learning? | | What styles of reading affect a child’s imagination and creativity? | | What types of reading and methods of storytelling stimulate a child’s imagination? | | How are developmental theories used in working with young children? | | How can community and school organizations help families meet the needs of children? | | How can family members balance the needs of their children and the responsibilities of their work? | | How can parents learn more about other child development theories and parenting strategies? | | How can research and technology be used to optimize brain development? | | How do positive and or negative environments affect a child’s emotional and social well being? | | How does one select age appropriate literacy activities? | | How does the availability of community resources impact the development of its children? | | Literature develops children’s imagination and creativity through reading and writing. | Evaluate the impact of available technology in promoting creativity and literacy. | [11.4.12.E](http://www.pdesas.org/Standard/StandardsBrowser#27817?cf=y ) |
| 2s | Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments. | |  | | --- | | How are children encouraged to tell and write their own stories? | | What are health and safety issues that impact children in other countries? | | What are some current health and safety issues in the United States that effect infants, children, and teenagers? | | What environmental situations prior to birth can affect child development? | | What influence does current and past research have on child care and early education techniques? | | What is brain development? | | What is the difference between discipline and punishment? | | What is the relationship between reading to children and the development of vocabulary and language skills? | | What practices can a caregiver utilize to ensure that a child is stimulated for learning? | | What styles of reading affect a child’s imagination and creativity? | | What types of reading and methods of storytelling stimulate a child’s imagination? | | How are developmental theories used in working with young children? | | How can community and school organizations help families meet the needs of children? | | How can family members balance the needs of their children and the responsibilities of their work? | | How can parents learn more about other child development theories and parenting strategies? | | How can research and technology be used to optimize brain development? | | How do positive and or negative environments affect a child’s emotional and social well being? | | How does one select age appropriate literacy activities? | | How does the availability of community resources impact the development of its children? | | Current global health and safety issues impact children at various developmental stages. | Suggest how to manage physical space to maintain a learning environment that is safe, healthy and encourages physical activity. | [11.4.12.B](http://www.pdesas.org/Standard/StandardsBrowser#27814?cf=y ) |
| 2t | Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments. | |  | | --- | | How are children encouraged to tell and write their own stories? | | What are health and safety issues that impact children in other countries? | | What are some current health and safety issues in the United States that effect infants, children, and teenagers? | | What environmental situations prior to birth can affect child development? | | What influence does current and past research have on child care and early education techniques? | | What is brain development? | | What is the difference between discipline and punishment? | | What is the relationship between reading to children and the development of vocabulary and language skills? | | What practices can a caregiver utilize to ensure that a child is stimulated for learning? | | What styles of reading affect a child’s imagination and creativity? | | What types of reading and methods of storytelling stimulate a child’s imagination? | | How are developmental theories used in working with young children? | | How can community and school organizations help families meet the needs of children? | | How can family members balance the needs of their children and the responsibilities of their work? | | How can parents learn more about other child development theories and parenting strategies? | | How can research and technology be used to optimize brain development? | | How do positive and or negative environments affect a child’s emotional and social well being? | | How does one select age appropriate literacy activities? | | How does the availability of community resources impact the development of its children? | | Stable family and community environments optimize child development. | Implement learning activities in all curriculum areas that meet the developmental needs of children. | [11.4.12.C](http://www.pdesas.org/Standard/StandardsBrowser#27815?cf=y ) |
| 2u | Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments. | |  | | --- | | How are children encouraged to tell and write their own stories? | | What are health and safety issues that impact children in other countries? | | What are some current health and safety issues in the United States that effect infants, children, and teenagers? | | What environmental situations prior to birth can affect child development? | | What influence does current and past research have on child care and early education techniques? | | What is brain development? | | What is the difference between discipline and punishment? | | What is the relationship between reading to children and the development of vocabulary and language skills? | | What practices can a caregiver utilize to ensure that a child is stimulated for learning? | | What styles of reading affect a child’s imagination and creativity? | | What types of reading and methods of storytelling stimulate a child’s imagination? | | How are developmental theories used in working with young children? | | How can community and school organizations help families meet the needs of children? | | How can family members balance the needs of their children and the responsibilities of their work? | | How can parents learn more about other child development theories and parenting strategies? | | How can research and technology be used to optimize brain development? | | How do positive and or negative environments affect a child’s emotional and social well being? | | How does one select age appropriate literacy activities? | | How does the availability of community resources impact the development of its children? | | New research continues to expand our understanding of child development andparenting. | Analyze child development theories and their implications for education and childcare practices. | [11.4.12.A](http://www.pdesas.org/Standard/StandardsBrowser#27813?cf=y ) |
| 2v | Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments. | |  | | --- | | How are children encouraged to tell and write their own stories? | | What are health and safety issues that impact children in other countries? | | What are some current health and safety issues in the United States that effect infants, children, and teenagers? | | What environmental situations prior to birth can affect child development? | | What influence does current and past research have on child care and early education techniques? | | What is brain development? | | What is the difference between discipline and punishment? | | What is the relationship between reading to children and the development of vocabulary and language skills? | | What practices can a caregiver utilize to ensure that a child is stimulated for learning? | | What styles of reading affect a child’s imagination and creativity? | | What types of reading and methods of storytelling stimulate a child’s imagination? | | How are developmental theories used in working with young children? | | How can community and school organizations help families meet the needs of children? | | How can family members balance the needs of their children and the responsibilities of their work? | | How can parents learn more about other child development theories and parenting strategies? | | How can research and technology be used to optimize brain development? | | How do positive and or negative environments affect a child’s emotional and social well being? | | How does one select age appropriate literacy activities? | | How does the availability of community resources impact the development of its children? | | Work and family responsibilities need to be effectively blended to meet the needs of children. | Describe support systems that help family manage multiple roles. | [11.4.12.D](http://www.pdesas.org/Standard/StandardsBrowser#27816?cf=y ) |
| 2w | Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments. | |  | | --- | | How are children encouraged to tell and write their own stories? | | What are health and safety issues that impact children in other countries? | | What are some current health and safety issues in the United States that effect infants, children, and teenagers? | | What environmental situations prior to birth can affect child development? | | What influence does current and past research have on child care and early education techniques? | | What is brain development? | | What is the difference between discipline and punishment? | | What is the relationship between reading to children and the development of vocabulary and language skills? | | What practices can a caregiver utilize to ensure that a child is stimulated for learning? | | What styles of reading affect a child’s imagination and creativity? | | What types of reading and methods of storytelling stimulate a child’s imagination? | | How are developmental theories used in working with young children? | | How can community and school organizations help families meet the needs of children? | | How can family members balance the needs of their children and the responsibilities of their work? | | How can parents learn more about other child development theories and parenting strategies? | | How can research and technology be used to optimize brain development? | | How do positive and or negative environments affect a child’s emotional and social well being? | | How does one select age appropriate literacy activities? | | How does the availability of community resources impact the development of its children? | | Stable family and community environments optimize child development. | Describe and apply developmentally appropriate practices and guidelines to optimize an effective learning environment. | [11.4.12.C](http://www.pdesas.org/Standard/StandardsBrowser#27815?cf=y ) |
| 2x | Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments. | |  | | --- | | How are children encouraged to tell and write their own stories? | | What are health and safety issues that impact children in other countries? | | What are some current health and safety issues in the United States that effect infants, children, and teenagers? | | What environmental situations prior to birth can affect child development? | | What influence does current and past research have on child care and early education techniques? | | What is brain development? | | What is the difference between discipline and punishment? | | What is the relationship between reading to children and the development of vocabulary and language skills? | | What practices can a caregiver utilize to ensure that a child is stimulated for learning? | | What styles of reading affect a child’s imagination and creativity? | | What types of reading and methods of storytelling stimulate a child’s imagination? | | How are developmental theories used in working with young children? | | How can community and school organizations help families meet the needs of children? | | How can family members balance the needs of their children and the responsibilities of their work? | | How can parents learn more about other child development theories and parenting strategies? | | How can research and technology be used to optimize brain development? | | How do positive and or negative environments affect a child’s emotional and social well being? | | How does one select age appropriate literacy activities? | | How does the availability of community resources impact the development of its children? | | Stable family and community environments optimize child development. | Analyze how emotional and physical wellness of the teacher can affect the child’s learning. | [11.4.12.C](http://www.pdesas.org/Standard/StandardsBrowser#27815?cf=y ) |
| 2y | Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments. | |  | | --- | | How are children encouraged to tell and write their own stories? | | What are health and safety issues that impact children in other countries? | | What are some current health and safety issues in the United States that effect infants, children, and teenagers? | | What environmental situations prior to birth can affect child development? | | What influence does current and past research have on child care and early education techniques? | | What is brain development? | | What is the difference between discipline and punishment? | | What is the relationship between reading to children and the development of vocabulary and language skills? | | What practices can a caregiver utilize to ensure that a child is stimulated for learning? | | What styles of reading affect a child’s imagination and creativity? | | What types of reading and methods of storytelling stimulate a child’s imagination? | | How are developmental theories used in working with young children? | | How can community and school organizations help families meet the needs of children? | | How can family members balance the needs of their children and the responsibilities of their work? | | How can parents learn more about other child development theories and parenting strategies? | | How can research and technology be used to optimize brain development? | | How do positive and or negative environments affect a child’s emotional and social well being? | | How does one select age appropriate literacy activities? | | How does the availability of community resources impact the development of its children? | | New research continues to expand our understanding of child development andparenting. | Analyze current and emerging research about child growth and development including research on brain development. | [11.4.12.A](http://www.pdesas.org/Standard/StandardsBrowser#27813?cf=y ) |
| 2z | Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments. | |  | | --- | | How are children encouraged to tell and write their own stories? | | What are health and safety issues that impact children in other countries? | | What are some current health and safety issues in the United States that effect infants, children, and teenagers? | | What environmental situations prior to birth can affect child development? | | What influence does current and past research have on child care and early education techniques? | | What is brain development? | | What is the difference between discipline and punishment? | | What is the relationship between reading to children and the development of vocabulary and language skills? | | What practices can a caregiver utilize to ensure that a child is stimulated for learning? | | What styles of reading affect a child’s imagination and creativity? | | What types of reading and methods of storytelling stimulate a child’s imagination? | | How are developmental theories used in working with young children? | | How can community and school organizations help families meet the needs of children? | | How can family members balance the needs of their children and the responsibilities of their work? | | How can parents learn more about other child development theories and parenting strategies? | | How can research and technology be used to optimize brain development? | | How do positive and or negative environments affect a child’s emotional and social well being? | | How does one select age appropriate literacy activities? | | How does the availability of community resources impact the development of its children? | | Current global health and safety issues impact children at various developmental stages. | Explain confidentiality laws in regards to general information, health records, attendance, medication administration and accident reports. | [11.4.12.B](http://www.pdesas.org/Standard/StandardsBrowser#27814?cf=y ) |
| 3a | Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments. | |  | | --- | | How are children encouraged to tell and write their own stories? | | What are health and safety issues that impact children in other countries? | | What are some current health and safety issues in the United States that effect infants, children, and teenagers? | | What environmental situations prior to birth can affect child development? | | What influence does current and past research have on child care and early education techniques? | | What is brain development? | | What is the difference between discipline and punishment? | | What is the relationship between reading to children and the development of vocabulary and language skills? | | What practices can a caregiver utilize to ensure that a child is stimulated for learning? | | What styles of reading affect a child’s imagination and creativity? | | What types of reading and methods of storytelling stimulate a child’s imagination? | | How are developmental theories used in working with young children? | | How can community and school organizations help families meet the needs of children? | | How can family members balance the needs of their children and the responsibilities of their work? | | How can parents learn more about other child development theories and parenting strategies? | | How can research and technology be used to optimize brain development? | | How do positive and or negative environments affect a child’s emotional and social well being? | | How does one select age appropriate literacy activities? | | How does the availability of community resources impact the development of its children? | | Work and family responsibilities need to be effectively blended to meet the needs of children. | Analyze strategies for achieving balance in work and family life. | [11.4.12.D](http://www.pdesas.org/Standard/StandardsBrowser#27816?cf=y ) |
| 3b | Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments. | |  | | --- | | How are children encouraged to tell and write their own stories? | | What are health and safety issues that impact children in other countries? | | What are some current health and safety issues in the United States that effect infants, children, and teenagers? | | What environmental situations prior to birth can affect child development? | | What influence does current and past research have on child care and early education techniques? | | What is brain development? | | What is the difference between discipline and punishment? | | What is the relationship between reading to children and the development of vocabulary and language skills? | | What practices can a caregiver utilize to ensure that a child is stimulated for learning? | | What styles of reading affect a child’s imagination and creativity? | | What types of reading and methods of storytelling stimulate a child’s imagination? | | How are developmental theories used in working with young children? | | How can community and school organizations help families meet the needs of children? | | How can family members balance the needs of their children and the responsibilities of their work? | | How can parents learn more about other child development theories and parenting strategies? | | How can research and technology be used to optimize brain development? | | How do positive and or negative environments affect a child’s emotional and social well being? | | How does one select age appropriate literacy activities? | | How does the availability of community resources impact the development of its children? | | New research continues to expand our understanding of child development andparenting. | Compare and contrast different parenting styles at each stage. | [11.4.12.A](http://www.pdesas.org/Standard/StandardsBrowser#27813?cf=y ) |
| 3c | Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments. | |  | | --- | | How are children encouraged to tell and write their own stories? | | What are health and safety issues that impact children in other countries? | | What are some current health and safety issues in the United States that effect infants, children, and teenagers? | | What environmental situations prior to birth can affect child development? | | What influence does current and past research have on child care and early education techniques? | | What is brain development? | | What is the difference between discipline and punishment? | | What is the relationship between reading to children and the development of vocabulary and language skills? | | What practices can a caregiver utilize to ensure that a child is stimulated for learning? | | What styles of reading affect a child’s imagination and creativity? | | What types of reading and methods of storytelling stimulate a child’s imagination? | | How are developmental theories used in working with young children? | | How can community and school organizations help families meet the needs of children? | | How can family members balance the needs of their children and the responsibilities of their work? | | How can parents learn more about other child development theories and parenting strategies? | | How can research and technology be used to optimize brain development? | | How do positive and or negative environments affect a child’s emotional and social well being? | | How does one select age appropriate literacy activities? | | How does the availability of community resources impact the development of its children? | | Literature develops children’s imagination and creativity through reading and writing. | Prepare, present and evaluate activities that develop the child’s imagination, creativity and reading and writing skills through literature. | [11.4.12.E](http://www.pdesas.org/Standard/StandardsBrowser#27817?cf=y ) |
| 3d | Responsible consumers use effective resource management to accomplish individual, family and community goals. | |  | | --- | | How and why do resources need to be managed? | | What are the benefits of planning purchases and researching products before you buy? | | What are the functions of a home? | | What are the rights and responsibilities of consumers in the United States? | | What are the short term and long term consequences of living beyond your means? | | What factors affect tax liability? | | What services does your community provide? | | How can the practical reasoning process aid the consumer in making purchasing decisions? | | How can the use of the practical reasoning process aid the consumer in seeking redress in solving consumer challenges? | | How do individual and family financial needs change throughout the life span? | | How do individuals and families choose services that best meet their needs? | | How does having a spending plan help you manage money? | | How does individual and family resource management impact the global community? | | How does insurance protect the family’s resources? | | What affects housing choices in different circumstances and at various stages of life? | | Workers need to understand the tax code and its impact on their personal finances. | Create a file of personal & legal documents related to managing individual & family finances. | [11.1.12.E](http://www.pdesas.org/Standard/StandardsBrowser#23455?cf=y ) |
| 3e | Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments. | |  | | --- | | How and why do resources need to be managed? | | What are the benefits of planning purchases and researching products before you buy? | | What are the functions of a home? | | What are the rights and responsibilities of consumers in the United States? | | What are the short term and long term consequences of living beyond your means? | | What factors affect tax liability? | | What services does your community provide? | | How can the practical reasoning process aid the consumer in making purchasing decisions? | | How can the use of the practical reasoning process aid the consumer in seeking redress in solving consumer challenges? | | How do individual and family financial needs change throughout the life span? | | How do individuals and families choose services that best meet their needs? | | How does having a spending plan help you manage money? | | How does individual and family resource management impact the global community? | | How does insurance protect the family’s resources? | | What affects housing choices in different circumstances and at various stages of life? | | Wise consumers apply effective strategies when selecting goods and services. | Explain and implement strategies used for evaluating quality and finding good buys for products or services. | [11.1.12.F](http://www.pdesas.org/Standard/StandardsBrowser#23456?cf=y ) |
| 3f | Responsible consumers use effective resource management to accomplish individual, family and community goals. | |  | | --- | | How and why do resources need to be managed? | | What are the benefits of planning purchases and researching products before you buy? | | What are the functions of a home? | | What are the rights and responsibilities of consumers in the United States? | | What are the short term and long term consequences of living beyond your means? | | What factors affect tax liability? | | What services does your community provide? | | How can the practical reasoning process aid the consumer in making purchasing decisions? | | How can the use of the practical reasoning process aid the consumer in seeking redress in solving consumer challenges? | | How do individual and family financial needs change throughout the life span? | | How do individuals and families choose services that best meet their needs? | | How does having a spending plan help you manage money? | | How does individual and family resource management impact the global community? | | How does insurance protect the family’s resources? | | What affects housing choices in different circumstances and at various stages of life? | | Financially responsible individuals are accountable for their financial well-being across the life span. | Create a record keeping of receipts and owners guides. | [11.1.12.B](http://www.pdesas.org/Standard/StandardsBrowser#23452?cf=y ) |
| 3g | Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments. | |  | | --- | | How and why do resources need to be managed? | | What are the benefits of planning purchases and researching products before you buy? | | What are the functions of a home? | | What are the rights and responsibilities of consumers in the United States? | | What are the short term and long term consequences of living beyond your means? | | What factors affect tax liability? | | What services does your community provide? | | How can the practical reasoning process aid the consumer in making purchasing decisions? | | How can the use of the practical reasoning process aid the consumer in seeking redress in solving consumer challenges? | | How do individual and family financial needs change throughout the life span? | | How do individuals and families choose services that best meet their needs? | | How does having a spending plan help you manage money? | | How does individual and family resource management impact the global community? | | How does insurance protect the family’s resources? | | What affects housing choices in different circumstances and at various stages of life? | | Workers need to understand the tax code and its impact on their personal finances. | Identify deductions that are subtracted from gross pay. | [11.1.12.E](http://www.pdesas.org/Standard/StandardsBrowser#23455?cf=y ) |
| 3h | Responsible consumers use effective resource management to accomplish individual, family and community goals. | |  | | --- | | How and why do resources need to be managed? | | What are the benefits of planning purchases and researching products before you buy? | | What are the functions of a home? | | What are the rights and responsibilities of consumers in the United States? | | What are the short term and long term consequences of living beyond your means? | | What factors affect tax liability? | | What services does your community provide? | | How can the practical reasoning process aid the consumer in making purchasing decisions? | | How can the use of the practical reasoning process aid the consumer in seeking redress in solving consumer challenges? | | How do individual and family financial needs change throughout the life span? | | How do individuals and families choose services that best meet their needs? | | How does having a spending plan help you manage money? | | How does individual and family resource management impact the global community? | | How does insurance protect the family’s resources? | | What affects housing choices in different circumstances and at various stages of life? | | Financially responsible individuals are accountable for their financial well-being across the life span. | Demonstrate components of a financial planning process that reflect the differences between needs, wants, values, goals, and economic resources. | [11.1.12.B](http://www.pdesas.org/Standard/StandardsBrowser#23452?cf=y ) |
| 3i | Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments. | |  | | --- | | How and why do resources need to be managed? | | What are the benefits of planning purchases and researching products before you buy? | | What are the functions of a home? | | What are the rights and responsibilities of consumers in the United States? | | What are the short term and long term consequences of living beyond your means? | | What factors affect tax liability? | | What services does your community provide? | | How can the practical reasoning process aid the consumer in making purchasing decisions? | | How can the use of the practical reasoning process aid the consumer in seeking redress in solving consumer challenges? | | How do individual and family financial needs change throughout the life span? | | How do individuals and families choose services that best meet their needs? | | How does having a spending plan help you manage money? | | How does individual and family resource management impact the global community? | | How does insurance protect the family’s resources? | | What affects housing choices in different circumstances and at various stages of life? | | The practical reasoning process is a useful tool when resolving consumer problems. | Research state and federal policies and laws providing consumer protection. | [11.1.12.D](http://www.pdesas.org/Standard/StandardsBrowser#23454?cf=y ) |
| 3j | Responsible consumers use effective resource management to accomplish individual, family and community goals. | |  | | --- | | How and why do resources need to be managed? | | What are the benefits of planning purchases and researching products before you buy? | | What are the functions of a home? | | What are the rights and responsibilities of consumers in the United States? | | What are the short term and long term consequences of living beyond your means? | | What factors affect tax liability? | | What services does your community provide? | | How can the practical reasoning process aid the consumer in making purchasing decisions? | | How can the use of the practical reasoning process aid the consumer in seeking redress in solving consumer challenges? | | How do individual and family financial needs change throughout the life span? | | How do individuals and families choose services that best meet their needs? | | How does having a spending plan help you manage money? | | How does individual and family resource management impact the global community? | | How does insurance protect the family’s resources? | | What affects housing choices in different circumstances and at various stages of life? | | Workers need to understand the tax code and its impact on their personal finances. | Identify taxable income. | [11.1.12.E](http://www.pdesas.org/Standard/StandardsBrowser#23455?cf=y ) |
| 3k | Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments. | |  | | --- | | How and why do resources need to be managed? | | What are the benefits of planning purchases and researching products before you buy? | | What are the functions of a home? | | What are the rights and responsibilities of consumers in the United States? | | What are the short term and long term consequences of living beyond your means? | | What factors affect tax liability? | | What services does your community provide? | | How can the practical reasoning process aid the consumer in making purchasing decisions? | | How can the use of the practical reasoning process aid the consumer in seeking redress in solving consumer challenges? | | How do individual and family financial needs change throughout the life span? | | How do individuals and families choose services that best meet their needs? | | How does having a spending plan help you manage money? | | How does individual and family resource management impact the global community? | | How does insurance protect the family’s resources? | | What affects housing choices in different circumstances and at various stages of life? | | The practical reasoning process is a useful tool when resolving consumer problems. | Evaluate the label, packaging, and support materials of consumer goods. | [11.1.12.D](http://www.pdesas.org/Standard/StandardsBrowser#23454?cf=y ) |
| 3l | Responsible consumers use effective resource management to accomplish individual, family and community goals. | |  | | --- | | How and why do resources need to be managed? | | What are the benefits of planning purchases and researching products before you buy? | | What are the functions of a home? | | What are the rights and responsibilities of consumers in the United States? | | What are the short term and long term consequences of living beyond your means? | | What factors affect tax liability? | | What services does your community provide? | | How can the practical reasoning process aid the consumer in making purchasing decisions? | | How can the use of the practical reasoning process aid the consumer in seeking redress in solving consumer challenges? | | How do individual and family financial needs change throughout the life span? | | How do individuals and families choose services that best meet their needs? | | How does having a spending plan help you manage money? | | How does individual and family resource management impact the global community? | | How does insurance protect the family’s resources? | | What affects housing choices in different circumstances and at various stages of life? | | Wise consumers apply effective strategies when selecting goods and services. | Use consumer based information to comparison shop.(e.g. internet, magazines, journals, testimonial). | [11.1.12.F](http://www.pdesas.org/Standard/StandardsBrowser#23456?cf=y ) |
| 3m | Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments. | |  | | --- | | How and why do resources need to be managed? | | What are the benefits of planning purchases and researching products before you buy? | | What are the functions of a home? | | What are the rights and responsibilities of consumers in the United States? | | What are the short term and long term consequences of living beyond your means? | | What factors affect tax liability? | | What services does your community provide? | | How can the practical reasoning process aid the consumer in making purchasing decisions? | | How can the use of the practical reasoning process aid the consumer in seeking redress in solving consumer challenges? | | How do individual and family financial needs change throughout the life span? | | How do individuals and families choose services that best meet their needs? | | How does having a spending plan help you manage money? | | How does individual and family resource management impact the global community? | | How does insurance protect the family’s resources? | | What affects housing choices in different circumstances and at various stages of life? | | Personal resource management impacts the global community. | Identify and analyze environmental concerns related to the production of energy and the use of material resources. | [11.1.12.A](http://www.pdesas.org/Standard/StandardsBrowser#23451?cf=y ) |
| 3n | Responsible consumers use effective resource management to accomplish individual, family and community goals. | |  | | --- | | How and why do resources need to be managed? | | What are the benefits of planning purchases and researching products before you buy? | | What are the functions of a home? | | What are the rights and responsibilities of consumers in the United States? | | What are the short term and long term consequences of living beyond your means? | | What factors affect tax liability? | | What services does your community provide? | | How can the practical reasoning process aid the consumer in making purchasing decisions? | | How can the use of the practical reasoning process aid the consumer in seeking redress in solving consumer challenges? | | How do individual and family financial needs change throughout the life span? | | How do individuals and families choose services that best meet their needs? | | How does having a spending plan help you manage money? | | How does individual and family resource management impact the global community? | | How does insurance protect the family’s resources? | | What affects housing choices in different circumstances and at various stages of life? | | Public, nonpublic and for-profit services differ in availability, costs and benefits. | Investigate and compare various types of services available to the family and develop a spreadsheet/chart to illustrate costs and benefits. | [11.1.12.G](http://www.pdesas.org/Standard/StandardsBrowser#23457?cf=y ) |
| 3o | Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments. | |  | | --- | | How and why do resources need to be managed? | | What are the benefits of planning purchases and researching products before you buy? | | What are the functions of a home? | | What are the rights and responsibilities of consumers in the United States? | | What are the short term and long term consequences of living beyond your means? | | What factors affect tax liability? | | What services does your community provide? | | How can the practical reasoning process aid the consumer in making purchasing decisions? | | How can the use of the practical reasoning process aid the consumer in seeking redress in solving consumer challenges? | | How do individual and family financial needs change throughout the life span? | | How do individuals and families choose services that best meet their needs? | | How does having a spending plan help you manage money? | | How does individual and family resource management impact the global community? | | How does insurance protect the family’s resources? | | What affects housing choices in different circumstances and at various stages of life? | | Financially responsible individuals are accountable for their financial well-being across the life span. | Create a five year plan for goals and needed resources for a lifestyle of your choice. | [11.1.12.B](http://www.pdesas.org/Standard/StandardsBrowser#23452?cf=y ) |
| 3p | Responsible consumers use effective resource management to accomplish individual, family and community goals. | |  | | --- | | How and why do resources need to be managed? | | What are the benefits of planning purchases and researching products before you buy? | | What are the functions of a home? | | What are the rights and responsibilities of consumers in the United States? | | What are the short term and long term consequences of living beyond your means? | | What factors affect tax liability? | | What services does your community provide? | | How can the practical reasoning process aid the consumer in making purchasing decisions? | | How can the use of the practical reasoning process aid the consumer in seeking redress in solving consumer challenges? | | How do individual and family financial needs change throughout the life span? | | How do individuals and families choose services that best meet their needs? | | How does having a spending plan help you manage money? | | How does individual and family resource management impact the global community? | | How does insurance protect the family’s resources? | | What affects housing choices in different circumstances and at various stages of life? | | The practical reasoning process is a useful tool when resolving consumer problems. | Demonstrate the process involved in resolving consumer problems. | [11.1.12.D](http://www.pdesas.org/Standard/StandardsBrowser#23454?cf=y ) |
| 3q | Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments. | |  | | --- | | How and why do resources need to be managed? | | What are the benefits of planning purchases and researching products before you buy? | | What are the functions of a home? | | What are the rights and responsibilities of consumers in the United States? | | What are the short term and long term consequences of living beyond your means? | | What factors affect tax liability? | | What services does your community provide? | | How can the practical reasoning process aid the consumer in making purchasing decisions? | | How can the use of the practical reasoning process aid the consumer in seeking redress in solving consumer challenges? | | How do individual and family financial needs change throughout the life span? | | How do individuals and families choose services that best meet their needs? | | How does having a spending plan help you manage money? | | How does individual and family resource management impact the global community? | | How does insurance protect the family’s resources? | | What affects housing choices in different circumstances and at various stages of life? | | Workers need to understand the tax code and its impact on their personal finances. | Compare savings, investment and retirement alternatives. | [11.1.12.E](http://www.pdesas.org/Standard/StandardsBrowser#23455?cf=y ) |
| 3r | Responsible consumers use effective resource management to accomplish individual, family and community goals. | |  | | --- | | How and why do resources need to be managed? | | What are the benefits of planning purchases and researching products before you buy? | | What are the functions of a home? | | What are the rights and responsibilities of consumers in the United States? | | What are the short term and long term consequences of living beyond your means? | | What factors affect tax liability? | | What services does your community provide? | | How can the practical reasoning process aid the consumer in making purchasing decisions? | | How can the use of the practical reasoning process aid the consumer in seeking redress in solving consumer challenges? | | How do individual and family financial needs change throughout the life span? | | How do individuals and families choose services that best meet their needs? | | How does having a spending plan help you manage money? | | How does individual and family resource management impact the global community? | | How does insurance protect the family’s resources? | | What affects housing choices in different circumstances and at various stages of life? | | Individuals and families must carefully analyze factors affecting housing options to make the most appropriate choice for their situation. | Create a spreadsheet/chart for all types of housing available and what special features individuals and families may require. | [11.1.12.C](http://www.pdesas.org/Standard/StandardsBrowser#23453?cf=y ) |
| 3s | Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments. | |  | | --- | | How and why do resources need to be managed? | | What are the benefits of planning purchases and researching products before you buy? | | What are the functions of a home? | | What are the rights and responsibilities of consumers in the United States? | | What are the short term and long term consequences of living beyond your means? | | What factors affect tax liability? | | What services does your community provide? | | How can the practical reasoning process aid the consumer in making purchasing decisions? | | How can the use of the practical reasoning process aid the consumer in seeking redress in solving consumer challenges? | | How do individual and family financial needs change throughout the life span? | | How do individuals and families choose services that best meet their needs? | | How does having a spending plan help you manage money? | | How does individual and family resource management impact the global community? | | How does insurance protect the family’s resources? | | What affects housing choices in different circumstances and at various stages of life? | | Personal resource management impacts the global community. | Compare local and global environmental concerns. | [11.1.12.A](http://www.pdesas.org/Standard/StandardsBrowser#23451?cf=y ) |
| 3t | Responsible consumers use effective resource management to accomplish individual, family and community goals. | |  | | --- | | How and why do resources need to be managed? | | What are the benefits of planning purchases and researching products before you buy? | | What are the functions of a home? | | What are the rights and responsibilities of consumers in the United States? | | What are the short term and long term consequences of living beyond your means? | | What factors affect tax liability? | | What services does your community provide? | | How can the practical reasoning process aid the consumer in making purchasing decisions? | | How can the use of the practical reasoning process aid the consumer in seeking redress in solving consumer challenges? | | How do individual and family financial needs change throughout the life span? | | How do individuals and families choose services that best meet their needs? | | How does having a spending plan help you manage money? | | How does individual and family resource management impact the global community? | | How does insurance protect the family’s resources? | | What affects housing choices in different circumstances and at various stages of life? | | The practical reasoning process is a useful tool when resolving consumer problems. | Develop a list of skillsused in seeking information concerning consumer rights. | [11.1.12.D](http://www.pdesas.org/Standard/StandardsBrowser#23454?cf=y ) |
| 3u | Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments. | |  | | --- | | How and why do resources need to be managed? | | What are the benefits of planning purchases and researching products before you buy? | | What are the functions of a home? | | What are the rights and responsibilities of consumers in the United States? | | What are the short term and long term consequences of living beyond your means? | | What factors affect tax liability? | | What services does your community provide? | | How can the practical reasoning process aid the consumer in making purchasing decisions? | | How can the use of the practical reasoning process aid the consumer in seeking redress in solving consumer challenges? | | How do individual and family financial needs change throughout the life span? | | How do individuals and families choose services that best meet their needs? | | How does having a spending plan help you manage money? | | How does individual and family resource management impact the global community? | | How does insurance protect the family’s resources? | | What affects housing choices in different circumstances and at various stages of life? | | Wise consumers apply effective strategies when selecting goods and services. | Analyze the cost effectiveness of extended warranties and paid services. | [11.1.12.F](http://www.pdesas.org/Standard/StandardsBrowser#23456?cf=y ) |
| 3v | Responsible consumers use effective resource management to accomplish individual, family and community goals. | |  | | --- | | How and why do resources need to be managed? | | What are the benefits of planning purchases and researching products before you buy? | | What are the functions of a home? | | What are the rights and responsibilities of consumers in the United States? | | What are the short term and long term consequences of living beyond your means? | | What factors affect tax liability? | | What services does your community provide? | | How can the practical reasoning process aid the consumer in making purchasing decisions? | | How can the use of the practical reasoning process aid the consumer in seeking redress in solving consumer challenges? | | How do individual and family financial needs change throughout the life span? | | How do individuals and families choose services that best meet their needs? | | How does having a spending plan help you manage money? | | How does individual and family resource management impact the global community? | | How does insurance protect the family’s resources? | | What affects housing choices in different circumstances and at various stages of life? | | Individuals and families must carefully analyze factors affecting housing options to make the most appropriate choice for their situation. | Investigate financial considerations and procedures for buying and leasing housing. | [11.1.12.C](http://www.pdesas.org/Standard/StandardsBrowser#23453?cf=y ) |
| 3w | Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments. | |  | | --- | | How and why do resources need to be managed? | | What are the benefits of planning purchases and researching products before you buy? | | What are the functions of a home? | | What are the rights and responsibilities of consumers in the United States? | | What are the short term and long term consequences of living beyond your means? | | What factors affect tax liability? | | What services does your community provide? | | How can the practical reasoning process aid the consumer in making purchasing decisions? | | How can the use of the practical reasoning process aid the consumer in seeking redress in solving consumer challenges? | | How do individual and family financial needs change throughout the life span? | | How do individuals and families choose services that best meet their needs? | | How does having a spending plan help you manage money? | | How does individual and family resource management impact the global community? | | How does insurance protect the family’s resources? | | What affects housing choices in different circumstances and at various stages of life? | | Personal resource management impacts the global community. | Describe the roles of governments and individuals in protecting the environment. | [11.1.12.A](http://www.pdesas.org/Standard/StandardsBrowser#23451?cf=y ) |
| 3x | Responsible consumers use effective resource management to accomplish individual, family and community goals. | |  | | --- | | How and why do resources need to be managed? | | What are the benefits of planning purchases and researching products before you buy? | | What are the functions of a home? | | What are the rights and responsibilities of consumers in the United States? | | What are the short term and long term consequences of living beyond your means? | | What factors affect tax liability? | | What services does your community provide? | | How can the practical reasoning process aid the consumer in making purchasing decisions? | | How can the use of the practical reasoning process aid the consumer in seeking redress in solving consumer challenges? | | How do individual and family financial needs change throughout the life span? | | How do individuals and families choose services that best meet their needs? | | How does having a spending plan help you manage money? | | How does individual and family resource management impact the global community? | | How does insurance protect the family’s resources? | | What affects housing choices in different circumstances and at various stages of life? | | Workers need to understand the tax code and its impact on their personal finances. | Complete sample tax forms and explain why the forms need to be completed. | [11.1.12.E](http://www.pdesas.org/Standard/StandardsBrowser#23455?cf=y ) |
| 3y | Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments. | |  | | --- | | How and why do resources need to be managed? | | What are the benefits of planning purchases and researching products before you buy? | | What are the functions of a home? | | What are the rights and responsibilities of consumers in the United States? | | What are the short term and long term consequences of living beyond your means? | | What factors affect tax liability? | | What services does your community provide? | | How can the practical reasoning process aid the consumer in making purchasing decisions? | | How can the use of the practical reasoning process aid the consumer in seeking redress in solving consumer challenges? | | How do individual and family financial needs change throughout the life span? | | How do individuals and families choose services that best meet their needs? | | How does having a spending plan help you manage money? | | How does individual and family resource management impact the global community? | | How does insurance protect the family’s resources? | | What affects housing choices in different circumstances and at various stages of life? | | Financially responsible individuals are accountable for their financial well-being across the life span. | Create a chart to show how money saved today creates financial resources for retirement. | [11.1.12.B](http://www.pdesas.org/Standard/StandardsBrowser#23452?cf=y ) |
| 3z | Nutrition, eating habits and preparation choices impact overall health and wellness throughout the lifecycle at individual and societal level. | |  | | --- | | How are nutrients affected by the methods of processing, preparing and storing food? | | How do meals need to be adapted or planned to meet the specific needs of family members? | | How do we interpret nutritional labeling? | | How do we judge the reliability of food and nutrition information? | | How is food broken down and absorbed by the body? | | What actions might the government agencies need to take in the future to protect our food supply? | | What advances in processing and packaging have affected our food supply? | | What do government agencies currently do to protect our food supply? | | What factors affect the body’s absorption of nutrients? | | What is a sustainable diet? | | What is the connection between food and energy? | | How can a person evaluate the validity of popular diets? | | What type of health issues might affect meal planning over the lifespan? | | Why is planning meals important? | | How can a person evaluate the validity of popular diets? | | How can bio-engineered foods become more nutritious? | | How can consumers evaluate the positives and negatives of food engineering? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How do bio-engineered foods increase the quantity and quality of the food supply? | | How do cooking methods influence the nutritional value of foods? | | Food and nutritional information needs to be interpreted by the consumer. | Analyze recipe for nutrient value. | [11.3.12.C](http://www.pdesas.org/Standard/StandardsBrowser#27788?cf=y ) |
| 4a | Nutrition, eating habits and preparation choices impact overall health and wellness throughout the lifecycle at individual and societal level. | |  | | --- | | How are nutrients affected by the methods of processing, preparing and storing food? | | How do meals need to be adapted or planned to meet the specific needs of family members? | | How do we interpret nutritional labeling? | | How do we judge the reliability of food and nutrition information? | | How is food broken down and absorbed by the body? | | What actions might the government agencies need to take in the future to protect our food supply? | | What advances in processing and packaging have affected our food supply? | | What do government agencies currently do to protect our food supply? | | What factors affect the body’s absorption of nutrients? | | What is a sustainable diet? | | What is the connection between food and energy? | | How can a person evaluate the validity of popular diets? | | What type of health issues might affect meal planning over the lifespan? | | Why is planning meals important? | | How can a person evaluate the validity of popular diets? | | How can bio-engineered foods become more nutritious? | | How can consumers evaluate the positives and negatives of food engineering? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How do bio-engineered foods increase the quantity and quality of the food supply? | | How do cooking methods influence the nutritional value of foods? | | Nutrients are used in the body’s physiological processes. | Explain the breakdown of foods and absorption of nutrients by the body. | [11.3.12.E](http://www.pdesas.org/Standard/StandardsBrowser#27790?cf=y ) |
| 4b | Nutrition, eating habits and preparation choices impact overall health and wellness throughout the lifecycle at individual and societal level. | |  | | --- | | How are nutrients affected by the methods of processing, preparing and storing food? | | How do meals need to be adapted or planned to meet the specific needs of family members? | | How do we interpret nutritional labeling? | | How do we judge the reliability of food and nutrition information? | | How is food broken down and absorbed by the body? | | What actions might the government agencies need to take in the future to protect our food supply? | | What advances in processing and packaging have affected our food supply? | | What do government agencies currently do to protect our food supply? | | What factors affect the body’s absorption of nutrients? | | What is a sustainable diet? | | What is the connection between food and energy? | | How can a person evaluate the validity of popular diets? | | What type of health issues might affect meal planning over the lifespan? | | Why is planning meals important? | | How can a person evaluate the validity of popular diets? | | How can bio-engineered foods become more nutritious? | | How can consumers evaluate the positives and negatives of food engineering? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How do bio-engineered foods increase the quantity and quality of the food supply? | | How do cooking methods influence the nutritional value of foods? | | The application of scientific principles in food processing, preparation and packaging has expanded the availability of the global food supply. | Investigate how technology has expanded our food supply, food use and distribution. | [11.3.12.G](http://www.pdesas.org/Standard/StandardsBrowser#27792?cf=y ) |
| 4c | Nutrition, eating habits and preparation choices impact overall health and wellness throughout the lifecycle at individual and societal level. | |  | | --- | | How are nutrients affected by the methods of processing, preparing and storing food? | | How do meals need to be adapted or planned to meet the specific needs of family members? | | How do we interpret nutritional labeling? | | How do we judge the reliability of food and nutrition information? | | How is food broken down and absorbed by the body? | | What actions might the government agencies need to take in the future to protect our food supply? | | What advances in processing and packaging have affected our food supply? | | What do government agencies currently do to protect our food supply? | | What factors affect the body’s absorption of nutrients? | | What is a sustainable diet? | | What is the connection between food and energy? | | How can a person evaluate the validity of popular diets? | | What type of health issues might affect meal planning over the lifespan? | | Why is planning meals important? | | How can a person evaluate the validity of popular diets? | | How can bio-engineered foods become more nutritious? | | How can consumers evaluate the positives and negatives of food engineering? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How do bio-engineered foods increase the quantity and quality of the food supply? | | How do cooking methods influence the nutritional value of foods? | | The application of current food science research will influence the food supply. | Investigate the governmental, economic, & technological influences on food choices & practices. | [11.3.12.A](http://www.pdesas.org/Standard/StandardsBrowser#27786?cf=y ) |
| 4d | Nutrition, eating habits and preparation choices impact overall health and wellness throughout the lifecycle at individual and societal level. | |  | | --- | | How are nutrients affected by the methods of processing, preparing and storing food? | | How do meals need to be adapted or planned to meet the specific needs of family members? | | How do we interpret nutritional labeling? | | How do we judge the reliability of food and nutrition information? | | How is food broken down and absorbed by the body? | | What actions might the government agencies need to take in the future to protect our food supply? | | What advances in processing and packaging have affected our food supply? | | What do government agencies currently do to protect our food supply? | | What factors affect the body’s absorption of nutrients? | | What is a sustainable diet? | | What is the connection between food and energy? | | How can a person evaluate the validity of popular diets? | | What type of health issues might affect meal planning over the lifespan? | | Why is planning meals important? | | How can a person evaluate the validity of popular diets? | | How can bio-engineered foods become more nutritious? | | How can consumers evaluate the positives and negatives of food engineering? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How do bio-engineered foods increase the quantity and quality of the food supply? | | How do cooking methods influence the nutritional value of foods? | | Meal planning principles can be tailored to meet the needs of individuals across the lifespan. | Apply principles of food production to maximize nutrient retention in prepared foods. | [11.3.12.F](http://www.pdesas.org/Standard/StandardsBrowser#27791?cf=y ) |
| 4e | Nutrition, eating habits and preparation choices impact overall health and wellness throughout the lifecycle at individual and societal level. | |  | | --- | | How are nutrients affected by the methods of processing, preparing and storing food? | | How do meals need to be adapted or planned to meet the specific needs of family members? | | How do we interpret nutritional labeling? | | How do we judge the reliability of food and nutrition information? | | How is food broken down and absorbed by the body? | | What actions might the government agencies need to take in the future to protect our food supply? | | What advances in processing and packaging have affected our food supply? | | What do government agencies currently do to protect our food supply? | | What factors affect the body’s absorption of nutrients? | | What is a sustainable diet? | | What is the connection between food and energy? | | How can a person evaluate the validity of popular diets? | | What type of health issues might affect meal planning over the lifespan? | | Why is planning meals important? | | How can a person evaluate the validity of popular diets? | | How can bio-engineered foods become more nutritious? | | How can consumers evaluate the positives and negatives of food engineering? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How do bio-engineered foods increase the quantity and quality of the food supply? | | How do cooking methods influence the nutritional value of foods? | | The government plays a role in safeguarding the food supply. | Analyze federal, state,and local inspectionand labeling systems that protect the health of individualsand the public. | [11.3.12.B](http://www.pdesas.org/Standard/StandardsBrowser#27787?cf=y ) |
| 4f | Nutrition, eating habits and preparation choices impact overall health and wellness throughout the lifecycle at individual and societal level. | |  | | --- | | How are nutrients affected by the methods of processing, preparing and storing food? | | How do meals need to be adapted or planned to meet the specific needs of family members? | | How do we interpret nutritional labeling? | | How do we judge the reliability of food and nutrition information? | | How is food broken down and absorbed by the body? | | What actions might the government agencies need to take in the future to protect our food supply? | | What advances in processing and packaging have affected our food supply? | | What do government agencies currently do to protect our food supply? | | What factors affect the body’s absorption of nutrients? | | What is a sustainable diet? | | What is the connection between food and energy? | | How can a person evaluate the validity of popular diets? | | What type of health issues might affect meal planning over the lifespan? | | Why is planning meals important? | | How can a person evaluate the validity of popular diets? | | How can bio-engineered foods become more nutritious? | | How can consumers evaluate the positives and negatives of food engineering? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How do bio-engineered foods increase the quantity and quality of the food supply? | | How do cooking methods influence the nutritional value of foods? | | Food and nutritional information needs to be interpreted by the consumer. | Assess the influence of socioeconomic & psychological factors on food choice, nutrition & behavior. | [11.3.12.C](http://www.pdesas.org/Standard/StandardsBrowser#27788?cf=y ) |
| 4g | Nutrition, eating habits and preparation choices impact overall health and wellness throughout the lifecycle at individual and societal level. | |  | | --- | | How are nutrients affected by the methods of processing, preparing and storing food? | | How do meals need to be adapted or planned to meet the specific needs of family members? | | How do we interpret nutritional labeling? | | How do we judge the reliability of food and nutrition information? | | How is food broken down and absorbed by the body? | | What actions might the government agencies need to take in the future to protect our food supply? | | What advances in processing and packaging have affected our food supply? | | What do government agencies currently do to protect our food supply? | | What factors affect the body’s absorption of nutrients? | | What is a sustainable diet? | | What is the connection between food and energy? | | How can a person evaluate the validity of popular diets? | | What type of health issues might affect meal planning over the lifespan? | | Why is planning meals important? | | How can a person evaluate the validity of popular diets? | | How can bio-engineered foods become more nutritious? | | How can consumers evaluate the positives and negatives of food engineering? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How do bio-engineered foods increase the quantity and quality of the food supply? | | How do cooking methods influence the nutritional value of foods? | | Meal planning principles can be tailored to meet the needs of individuals across the lifespan. | Utilize menu-planning principles to develop & modify menus to meet a variety of nutritional needs. | [11.3.12.F](http://www.pdesas.org/Standard/StandardsBrowser#27791?cf=y ) |
| 4h | Nutrition, eating habits and preparation choices impact overall health and wellness throughout the lifecycle at individual and societal level. | |  | | --- | | How are nutrients affected by the methods of processing, preparing and storing food? | | How do meals need to be adapted or planned to meet the specific needs of family members? | | How do we interpret nutritional labeling? | | How do we judge the reliability of food and nutrition information? | | How is food broken down and absorbed by the body? | | What actions might the government agencies need to take in the future to protect our food supply? | | What advances in processing and packaging have affected our food supply? | | What do government agencies currently do to protect our food supply? | | What factors affect the body’s absorption of nutrients? | | What is a sustainable diet? | | What is the connection between food and energy? | | How can a person evaluate the validity of popular diets? | | What type of health issues might affect meal planning over the lifespan? | | Why is planning meals important? | | How can a person evaluate the validity of popular diets? | | How can bio-engineered foods become more nutritious? | | How can consumers evaluate the positives and negatives of food engineering? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How do bio-engineered foods increase the quantity and quality of the food supply? | | How do cooking methods influence the nutritional value of foods? | | Food and nutritional information needs to be interpreted by the consumer. | Adapt favorite meals/recipes to improve nutritional content while controlling costs. | [11.3.12.C](http://www.pdesas.org/Standard/StandardsBrowser#27788?cf=y ) |
| 4i | Nutrition, eating habits and preparation choices impact overall health and wellness throughout the lifecycle at individual and societal level. | |  | | --- | | How are nutrients affected by the methods of processing, preparing and storing food? | | How do meals need to be adapted or planned to meet the specific needs of family members? | | How do we interpret nutritional labeling? | | How do we judge the reliability of food and nutrition information? | | How is food broken down and absorbed by the body? | | What actions might the government agencies need to take in the future to protect our food supply? | | What advances in processing and packaging have affected our food supply? | | What do government agencies currently do to protect our food supply? | | What factors affect the body’s absorption of nutrients? | | What is a sustainable diet? | | What is the connection between food and energy? | | How can a person evaluate the validity of popular diets? | | What type of health issues might affect meal planning over the lifespan? | | Why is planning meals important? | | How can a person evaluate the validity of popular diets? | | How can bio-engineered foods become more nutritious? | | How can consumers evaluate the positives and negatives of food engineering? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How do bio-engineered foods increase the quantity and quality of the food supply? | | How do cooking methods influence the nutritional value of foods? | | Diets can be modified to improve health conditions. | Examine the relationship between health and diet across varied cultural and religious groups. | [11.3.12.D](http://www.pdesas.org/Standard/StandardsBrowser#27789?cf=y ) |
| 4j | Nutrition, eating habits and preparation choices impact overall health and wellness throughout the lifecycle at individual and societal level. | |  | | --- | | How are nutrients affected by the methods of processing, preparing and storing food? | | How do meals need to be adapted or planned to meet the specific needs of family members? | | How do we interpret nutritional labeling? | | How do we judge the reliability of food and nutrition information? | | How is food broken down and absorbed by the body? | | What actions might the government agencies need to take in the future to protect our food supply? | | What advances in processing and packaging have affected our food supply? | | What do government agencies currently do to protect our food supply? | | What factors affect the body’s absorption of nutrients? | | What is a sustainable diet? | | What is the connection between food and energy? | | How can a person evaluate the validity of popular diets? | | What type of health issues might affect meal planning over the lifespan? | | Why is planning meals important? | | How can a person evaluate the validity of popular diets? | | How can bio-engineered foods become more nutritious? | | How can consumers evaluate the positives and negatives of food engineering? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How do bio-engineered foods increase the quantity and quality of the food supply? | | How do cooking methods influence the nutritional value of foods? | | Nutrients are used in the body’s physiological processes. | Examine the chemical conversion of food to energy. | [11.3.12.E](http://www.pdesas.org/Standard/StandardsBrowser#27790?cf=y ) |
| 4k | Nutrition, eating habits and preparation choices impact overall health and wellness throughout the lifecycle at individual and societal level. | |  | | --- | | How are nutrients affected by the methods of processing, preparing and storing food? | | How do meals need to be adapted or planned to meet the specific needs of family members? | | How do we interpret nutritional labeling? | | How do we judge the reliability of food and nutrition information? | | How is food broken down and absorbed by the body? | | What actions might the government agencies need to take in the future to protect our food supply? | | What advances in processing and packaging have affected our food supply? | | What do government agencies currently do to protect our food supply? | | What factors affect the body’s absorption of nutrients? | | What is a sustainable diet? | | What is the connection between food and energy? | | How can a person evaluate the validity of popular diets? | | What type of health issues might affect meal planning over the lifespan? | | Why is planning meals important? | | How can a person evaluate the validity of popular diets? | | How can bio-engineered foods become more nutritious? | | How can consumers evaluate the positives and negatives of food engineering? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How do bio-engineered foods increase the quantity and quality of the food supply? | | How do cooking methods influence the nutritional value of foods? | | The application of scientific principles in food processing, preparation and packaging has expanded the availability of the global food supply. | Explore how foods are developed for specific populations and situations. | [11.3.12.G](http://www.pdesas.org/Standard/StandardsBrowser#27792?cf=y ) |
| 4l | Nutrition, eating habits and preparation choices impact overall health and wellness throughout the lifecycle at individual and societal level. | |  | | --- | | How are nutrients affected by the methods of processing, preparing and storing food? | | How do meals need to be adapted or planned to meet the specific needs of family members? | | How do we interpret nutritional labeling? | | How do we judge the reliability of food and nutrition information? | | How is food broken down and absorbed by the body? | | What actions might the government agencies need to take in the future to protect our food supply? | | What advances in processing and packaging have affected our food supply? | | What do government agencies currently do to protect our food supply? | | What factors affect the body’s absorption of nutrients? | | What is a sustainable diet? | | What is the connection between food and energy? | | How can a person evaluate the validity of popular diets? | | What type of health issues might affect meal planning over the lifespan? | | Why is planning meals important? | | How can a person evaluate the validity of popular diets? | | How can bio-engineered foods become more nutritious? | | How can consumers evaluate the positives and negatives of food engineering? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How do bio-engineered foods increase the quantity and quality of the food supply? | | How do cooking methods influence the nutritional value of foods? | | Meal planning principles can be tailored to meet the needs of individuals across the lifespan. | Create and evaluate a meal plan that is designed to meet specific nutritional needs across the lifespan. | [11.3.12.F](http://www.pdesas.org/Standard/StandardsBrowser#27791?cf=y ) |
| 4m | Nutrition, eating habits and preparation choices impact overall health and wellness throughout the lifecycle at individual and societal level. | |  | | --- | | How are nutrients affected by the methods of processing, preparing and storing food? | | How do meals need to be adapted or planned to meet the specific needs of family members? | | How do we interpret nutritional labeling? | | How do we judge the reliability of food and nutrition information? | | How is food broken down and absorbed by the body? | | What actions might the government agencies need to take in the future to protect our food supply? | | What advances in processing and packaging have affected our food supply? | | What do government agencies currently do to protect our food supply? | | What factors affect the body’s absorption of nutrients? | | What is a sustainable diet? | | What is the connection between food and energy? | | How can a person evaluate the validity of popular diets? | | What type of health issues might affect meal planning over the lifespan? | | Why is planning meals important? | | How can a person evaluate the validity of popular diets? | | How can bio-engineered foods become more nutritious? | | How can consumers evaluate the positives and negatives of food engineering? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How do bio-engineered foods increase the quantity and quality of the food supply? | | How do cooking methods influence the nutritional value of foods? | | Food and nutritional information needs to be interpreted by the consumer. | Analyze sources of food & nutrition information, including food labels, related to health & wellness. | [11.3.12.C](http://www.pdesas.org/Standard/StandardsBrowser#27788?cf=y ) |
| 4n | Nutrition, eating habits and preparation choices impact overall health and wellness throughout the lifecycle at individual and societal level. | |  | | --- | | How are nutrients affected by the methods of processing, preparing and storing food? | | How do meals need to be adapted or planned to meet the specific needs of family members? | | How do we interpret nutritional labeling? | | How do we judge the reliability of food and nutrition information? | | How is food broken down and absorbed by the body? | | What actions might the government agencies need to take in the future to protect our food supply? | | What advances in processing and packaging have affected our food supply? | | What do government agencies currently do to protect our food supply? | | What factors affect the body’s absorption of nutrients? | | What is a sustainable diet? | | What is the connection between food and energy? | | How can a person evaluate the validity of popular diets? | | What type of health issues might affect meal planning over the lifespan? | | Why is planning meals important? | | How can a person evaluate the validity of popular diets? | | How can bio-engineered foods become more nutritious? | | How can consumers evaluate the positives and negatives of food engineering? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How do bio-engineered foods increase the quantity and quality of the food supply? | | How do cooking methods influence the nutritional value of foods? | | The application of current food science research will influence the food supply. | Analyze how changes in national & international food production & distribution systems influence the food supply and its safety. | [11.3.12.A](http://www.pdesas.org/Standard/StandardsBrowser#27786?cf=y ) |
| 4o | Nutrition, eating habits and preparation choices impact overall health and wellness throughout the lifecycle at individual and societal level. | |  | | --- | | How are nutrients affected by the methods of processing, preparing and storing food? | | How do meals need to be adapted or planned to meet the specific needs of family members? | | How do we interpret nutritional labeling? | | How do we judge the reliability of food and nutrition information? | | How is food broken down and absorbed by the body? | | What actions might the government agencies need to take in the future to protect our food supply? | | What advances in processing and packaging have affected our food supply? | | What do government agencies currently do to protect our food supply? | | What factors affect the body’s absorption of nutrients? | | What is a sustainable diet? | | What is the connection between food and energy? | | How can a person evaluate the validity of popular diets? | | What type of health issues might affect meal planning over the lifespan? | | Why is planning meals important? | | How can a person evaluate the validity of popular diets? | | How can bio-engineered foods become more nutritious? | | How can consumers evaluate the positives and negatives of food engineering? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How do bio-engineered foods increase the quantity and quality of the food supply? | | How do cooking methods influence the nutritional value of foods? | | Diets can be modified to improve health conditions. | Conduct a nutritional analysis of dietary intake for a current health condition. | [11.3.12.D](http://www.pdesas.org/Standard/StandardsBrowser#27789?cf=y ) |
| 4p | Nutrition, eating habits and preparation choices impact overall health and wellness throughout the lifecycle at individual and societal level. | |  | | --- | | How are nutrients affected by the methods of processing, preparing and storing food? | | How do meals need to be adapted or planned to meet the specific needs of family members? | | How do we interpret nutritional labeling? | | How do we judge the reliability of food and nutrition information? | | How is food broken down and absorbed by the body? | | What actions might the government agencies need to take in the future to protect our food supply? | | What advances in processing and packaging have affected our food supply? | | What do government agencies currently do to protect our food supply? | | What factors affect the body’s absorption of nutrients? | | What is a sustainable diet? | | What is the connection between food and energy? | | How can a person evaluate the validity of popular diets? | | What type of health issues might affect meal planning over the lifespan? | | Why is planning meals important? | | How can a person evaluate the validity of popular diets? | | How can bio-engineered foods become more nutritious? | | How can consumers evaluate the positives and negatives of food engineering? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How do bio-engineered foods increase the quantity and quality of the food supply? | | How do cooking methods influence the nutritional value of foods? | | The government plays a role in safeguarding the food supply. | Describe the government’s role and responsibility in regulating and protecting the food supply. | [11.3.12.B](http://www.pdesas.org/Standard/StandardsBrowser#27787?cf=y ) |
| 4q | Nutrition, eating habits and preparation choices impact overall health and wellness throughout the lifecycle at individual and societal level. | |  | | --- | | How are nutrients affected by the methods of processing, preparing and storing food? | | How do meals need to be adapted or planned to meet the specific needs of family members? | | How do we interpret nutritional labeling? | | How do we judge the reliability of food and nutrition information? | | How is food broken down and absorbed by the body? | | What actions might the government agencies need to take in the future to protect our food supply? | | What advances in processing and packaging have affected our food supply? | | What do government agencies currently do to protect our food supply? | | What factors affect the body’s absorption of nutrients? | | What is a sustainable diet? | | What is the connection between food and energy? | | How can a person evaluate the validity of popular diets? | | What type of health issues might affect meal planning over the lifespan? | | Why is planning meals important? | | How can a person evaluate the validity of popular diets? | | How can bio-engineered foods become more nutritious? | | How can consumers evaluate the positives and negatives of food engineering? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How do bio-engineered foods increase the quantity and quality of the food supply? | | How do cooking methods influence the nutritional value of foods? | | Food and nutritional information needs to be interpreted by the consumer. | Identify ways to obtain a healthy diet on a limited budget. | [11.3.12.C](http://www.pdesas.org/Standard/StandardsBrowser#27788?cf=y ) |
| 4r | Nutrition, eating habits and preparation choices impact overall health and wellness throughout the lifecycle at individual and societal level. | |  | | --- | | How are nutrients affected by the methods of processing, preparing and storing food? | | How do meals need to be adapted or planned to meet the specific needs of family members? | | How do we interpret nutritional labeling? | | How do we judge the reliability of food and nutrition information? | | How is food broken down and absorbed by the body? | | What actions might the government agencies need to take in the future to protect our food supply? | | What advances in processing and packaging have affected our food supply? | | What do government agencies currently do to protect our food supply? | | What factors affect the body’s absorption of nutrients? | | What is a sustainable diet? | | What is the connection between food and energy? | | How can a person evaluate the validity of popular diets? | | What type of health issues might affect meal planning over the lifespan? | | Why is planning meals important? | | How can a person evaluate the validity of popular diets? | | How can bio-engineered foods become more nutritious? | | How can consumers evaluate the positives and negatives of food engineering? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How do bio-engineered foods increase the quantity and quality of the food supply? | | How do cooking methods influence the nutritional value of foods? | | The application of current food science research will influence the food supply. | Describe the effects of food science & technology on our understanding of nutritional needs. | [11.3.12.A](http://www.pdesas.org/Standard/StandardsBrowser#27786?cf=y ) |
| 4s | Nutrition, eating habits and preparation choices impact overall health and wellness throughout the lifecycle at individual and societal level. | |  | | --- | | How are nutrients affected by the methods of processing, preparing and storing food? | | How do meals need to be adapted or planned to meet the specific needs of family members? | | How do we interpret nutritional labeling? | | How do we judge the reliability of food and nutrition information? | | How is food broken down and absorbed by the body? | | What actions might the government agencies need to take in the future to protect our food supply? | | What advances in processing and packaging have affected our food supply? | | What do government agencies currently do to protect our food supply? | | What factors affect the body’s absorption of nutrients? | | What is a sustainable diet? | | What is the connection between food and energy? | | How can a person evaluate the validity of popular diets? | | What type of health issues might affect meal planning over the lifespan? | | Why is planning meals important? | | How can a person evaluate the validity of popular diets? | | How can bio-engineered foods become more nutritious? | | How can consumers evaluate the positives and negatives of food engineering? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How do bio-engineered foods increase the quantity and quality of the food supply? | | How do cooking methods influence the nutritional value of foods? | | Diets can be modified to improve health conditions. | Suggest modifications to the diet for a specific health condition. | [11.3.12.D](http://www.pdesas.org/Standard/StandardsBrowser#27789?cf=y ) |
| 4t | Nutrition, eating habits and preparation choices impact overall health and wellness throughout the lifecycle at individual and societal level. | |  | | --- | | How are nutrients affected by the methods of processing, preparing and storing food? | | How do meals need to be adapted or planned to meet the specific needs of family members? | | How do we interpret nutritional labeling? | | How do we judge the reliability of food and nutrition information? | | How is food broken down and absorbed by the body? | | What actions might the government agencies need to take in the future to protect our food supply? | | What advances in processing and packaging have affected our food supply? | | What do government agencies currently do to protect our food supply? | | What factors affect the body’s absorption of nutrients? | | What is a sustainable diet? | | What is the connection between food and energy? | | How can a person evaluate the validity of popular diets? | | What type of health issues might affect meal planning over the lifespan? | | Why is planning meals important? | | How can a person evaluate the validity of popular diets? | | How can bio-engineered foods become more nutritious? | | How can consumers evaluate the positives and negatives of food engineering? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How do bio-engineered foods increase the quantity and quality of the food supply? | | How do cooking methods influence the nutritional value of foods? | | The application of current food science research will influence the food supply. | Hypothesize how food engineering and technology trends will influence food supply in the future. | [11.3.12.A](http://www.pdesas.org/Standard/StandardsBrowser#27786?cf=y ) |
| 4u | Nutrition, eating habits and preparation choices impact overall health and wellness throughout the lifecycle at individual and societal level. | |  | | --- | | How are nutrients affected by the methods of processing, preparing and storing food? | | How do meals need to be adapted or planned to meet the specific needs of family members? | | How do we interpret nutritional labeling? | | How do we judge the reliability of food and nutrition information? | | How is food broken down and absorbed by the body? | | What actions might the government agencies need to take in the future to protect our food supply? | | What advances in processing and packaging have affected our food supply? | | What do government agencies currently do to protect our food supply? | | What factors affect the body’s absorption of nutrients? | | What is a sustainable diet? | | What is the connection between food and energy? | | How can a person evaluate the validity of popular diets? | | What type of health issues might affect meal planning over the lifespan? | | Why is planning meals important? | | How can a person evaluate the validity of popular diets? | | How can bio-engineered foods become more nutritious? | | How can consumers evaluate the positives and negatives of food engineering? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How do bio-engineered foods increase the quantity and quality of the food supply? | | How do cooking methods influence the nutritional value of foods? | | The application of scientific principles in food processing, preparation and packaging has expanded the availability of the global food supply. | Examine fortified foods. | [11.3.12.G](http://www.pdesas.org/Standard/StandardsBrowser#27792?cf=y ) |
| 4v | Nutrition, eating habits and preparation choices impact overall health and wellness throughout the lifecycle at individual and societal level. | |  | | --- | | How are nutrients affected by the methods of processing, preparing and storing food? | | How do meals need to be adapted or planned to meet the specific needs of family members? | | How do we interpret nutritional labeling? | | How do we judge the reliability of food and nutrition information? | | How is food broken down and absorbed by the body? | | What actions might the government agencies need to take in the future to protect our food supply? | | What advances in processing and packaging have affected our food supply? | | What do government agencies currently do to protect our food supply? | | What factors affect the body’s absorption of nutrients? | | What is a sustainable diet? | | What is the connection between food and energy? | | How can a person evaluate the validity of popular diets? | | What type of health issues might affect meal planning over the lifespan? | | Why is planning meals important? | | How can a person evaluate the validity of popular diets? | | How can bio-engineered foods become more nutritious? | | How can consumers evaluate the positives and negatives of food engineering? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How do bio-engineered foods increase the quantity and quality of the food supply? | | How do cooking methods influence the nutritional value of foods? | | Food and nutritional information needs to be interpreted by the consumer. | Evaluate the validity of nutritional claims from various sources. | [11.3.12.C](http://www.pdesas.org/Standard/StandardsBrowser#27788?cf=y ) |
| 4w | Nutrition, eating habits and preparation choices impact overall health and wellness throughout the lifecycle at individual and societal level. | |  | | --- | | How are nutrients affected by the methods of processing, preparing and storing food? | | How do meals need to be adapted or planned to meet the specific needs of family members? | | How do we interpret nutritional labeling? | | How do we judge the reliability of food and nutrition information? | | How is food broken down and absorbed by the body? | | What actions might the government agencies need to take in the future to protect our food supply? | | What advances in processing and packaging have affected our food supply? | | What do government agencies currently do to protect our food supply? | | What factors affect the body’s absorption of nutrients? | | What is a sustainable diet? | | What is the connection between food and energy? | | How can a person evaluate the validity of popular diets? | | What type of health issues might affect meal planning over the lifespan? | | Why is planning meals important? | | How can a person evaluate the validity of popular diets? | | How can bio-engineered foods become more nutritious? | | How can consumers evaluate the positives and negatives of food engineering? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How can diets be modified to prevent and/or treat chronic health conditions? | | How do bio-engineered foods increase the quantity and quality of the food supply? | | How do cooking methods influence the nutritional value of foods? | | Meal planning principles can be tailored to meet the needs of individuals across the lifespan. | Demonstrate cooking methods that increase nutritional value, lower calorie and fat content, & utilize herbs & spices to enhance flavor. | [11.3.12.F](http://www.pdesas.org/Standard/StandardsBrowser#27791?cf=y ) |